



Course: how to achieve the best outcomes: the core tasks of psychotherapy

Address:

<https://asadis.net/en/course/how-to-achieve-the-best-treatment-outcomes-the-core-tasks-of-psychotherapy/>

Duration: 2h30

Type of course: Continuing education

Location: Online course

Individual price: \$96.00

Overview:

Robust research shows that approximately 25% of therapists achieve significantly better outcomes — with 50% greater treatment effects and half the dropout rates compared to their peers. These findings, replicated across multiple studies, point to a consistent set of clinical practices that foster better client progress. These are not just traits — they are competencies that can be studied, practiced, and refined.

In this clinical workshop, Dr. Donald H. Meichenbaum will examine the core therapeutic tasks that high-performing clinicians deliberately and consistently apply, regardless of theoretical orientation. You will be invited to reflect on your own practice while acquiring practical tools grounded in empirical evidence.

You will strengthen your ability to:

- Build and continuously monitor a strong therapeutic alliance using clear clinical indicators.
- Apply a structured and dynamic case conceptualization model to guide treatment decisions throughout the process.
- Adopt a strengths-based, resilience-focused approach that supports client change in meaningful ways.
- Recognize clinical “hype” and maintain a grounded, evidence-informed practice.

This training highlights a trans-theoretical, constructive narrative framework that can be adapted to a wide range of clinical approaches. It offers experienced clinicians a unique opportunity to refine their work in light of what research tells us about excellence in therapeutic outcomes.

Learning objectives:

1. Understand and implement techniques and strategies used by the most successful clinicians
2. Effectively establish and monitor the quality of the therapeutic alliance
3. Design a sophisticated case conceptualization models to inform treatment decision making,
4. Develop an ability to spot HYPE in the field of psychotherapy

Learning material:

A theoretical course illustrated with clinical examples. This course is composed of videos of 5 to 15 minutes each. The PowerPoint of the course to download.

Audience: This course is intended for all mental health professionals.

The expert

Dr. Donald H. Meichenbaum, psychologist, is a Distinguished Professor Emeritus of Psychology at the University of Waterloo, Ontario. At the time of his retirement from the University of Waterloo in 1998, Dr. Meichenbaum was the most-cited psychology researcher at a Canadian university. Since his retirement from the University, he serves as research director of the Melissa Institute for Violence Prevention and Treatment at the University of Miami. As one of the founders of Cognitive Behavior Therapy, Dr. Meichenbaum is well-known for his research and publications on psychotherapy; a survey of members of the American Psychological Association voted him the tenth most influential psychotherapist of the 20th century. He has received a Lifetime Achievement Award from the Clinical Division of the American Psychological Association and was Honorary President of the Canadian Psychological Association. Dr Meichenbaum has presented in all 50 U.S. states and internationally and he has published extensively. His latest book is entitled "Treating individuals with addictive disorders".

Syllabus

PowerPoint

Introduction

Who Am I

Foundations of Effective Psychotherapy

The Core Components of Effective Psychotherapy

Generic Case Conceptualization Model- part 1

Generic Case Conceptualization Model- part 2

Key Techniques and Strategies

The Art of Questioning

Collaborative Goal Setting

Core Tasks of Expert Therapists

Engage in Relapse Prevention

Feedback Informed Treatment

To Do Checklist

Case Conceptualization 1

Case Conceptualization 2

Conclusion

Bibliography

Additional Resources

Handouts

Evaluation:

To validate the achievement of the learning objectives, a final evaluation in the form of true/false questions is required. It must be completed in order to obtain the certificate of completion.

In addition, an optional self-assessment is offered at the beginning and end of the course, allowing you to measure your progress on the targeted skills.

These evaluations are not graded and are intended primarily to support your professional reflection.

Access timeline: Once registration is confirmed, you (or the learner) may start the training at any time, independently and at your own pace. You can access the training for as long as Asadis as the legal right to diffuse it (typically 10 years).

Accessibility support: This training is offered as a pre-recorded video format, without subtitles. If you have a disability, we can provide an adapted alternative (technical assistance for viewing or individual supervision). For any request, please contact our disability coordinator at the following address: contact@asadis.net

Questions? Feel free to contact us at contact@asadis.net