



Course: healing the fragmented selves of trauma survivors: overcoming self-alienation

Address:

<https://asadis.net/en/course/healing-fragmented-selves-trauma-survivors-overcoming-self-alienation/>

Duration: 6h

Type of course: continuing education

Location: online course

Individual price: \$200.00

Overview:

Alienation from self (in the context of abusive or dysfunctional parenting) is a survival strategy that maintains children's attachment to caregivers by disowning themselves as "bad" or "unlovable." It is a survival ability only possible because of the innate hypnotic ability of young children to create imaginary worlds and companions in frightening environments. The result, however, is a deeply painful failure of self-acceptance maintained by lifelong shame and self-loathing, difficulty self-soothing, and complications in relationships with others.

To overcome this alienation from self, clinicians must learn to focus on cultivating clients' ability to observe painful emotions as communications from their disowned selves and then to provide the "missing experiences" for which their inner child has longed.

Learning objectives:

1. Describe the relationship between early attachment trauma and alienation from self and recognize clinical signs of self-alienation.
2. Transmit to the clients how to mindfully notice their distressing emotions and impulses as communications from child ego states.
3. Describe hypnotic and somatic interventions that create an increased somatic sense of connection or attachment to one's self.

4. Foster earned secure attachment' as the outcome of attachment bonding between adult and child selves.

Learning material:

This workshop includes theory as well as clinical examples. It includes videos ranging from 5-15 minutes in length.

Audience: This training is intended for mental health professionals.

The expert, Dr. Janina Fisher

Dr. Janina Fisher, PhD, is a licensed Clinical Psychologist and Instructor at the Trauma Center, an outpatient clinic and research center founded by Bessel van der Kolk. Known for her expertise as both a therapist and consultant, she was also formerly president of the New England Society for the Treatment of Trauma and Dissociation, an EMDR International Association Credit Provider, a faculty member of the Sensorimotor Psychotherapy Institute, and a former instructor at Harvard Medical School. Dr. Fisher has been an invited speaker at the Cape Cod Institute, Harvard Medical School Conference Series, the EMDR International Association Annual Conference, University of Wisconsin, University of Westminster in London, the Psychotraumatology Institute of Europe, and the Esalen Institute. She has authored numerous publications, including such books as *Healing the Fragmented Selves of Trauma Survivors: Overcoming Internal Self-Alienation*; *Transforming the Living Legacy of Trauma: A Pathway to Healing for Survivors and Therapists*; and *Sensorimotor Psychotherapy: Interventions for Trauma and Attachment*. Dr Fisher lectures and teaches nationally and internationally on topics related to the integration of research and treatment and how to introduce these newer trauma treatment paradigms in traditional therapeutic approaches.

Syllabus

Alienation from self as a survival strategy in the context of abuse

Alienation from self

Internal attachment styles

Manifestations of self-alienation

Self-alienation and brain

Fragmentation and splitting as an adaptation to trauma: the Structural Dissociation model

Dissociation structure (part 1)

Dissociation structure (part 2)

Defensive strategy

Alienated parts

Question session #1

Mindfulness-based techniques for 'befriending' dis-owned aspects of the self

Relationship to self

Language of parts

Mindfulness to fragmented system

Video clip #1

Question session #2

Developing attunement and empathy for one's traumatized parts, facilitating internal dialogue skills

Who is I

Mindful unblending

Using internal dialogue techniques to repair the emotional wounds of child parts

Practice unblending

Relationships with parts

Healing the wounds of childhood through reparative experiences and fostering "earned secure attachment"

From alienation to attachment

Question session #3

Protocol for work with parts

Befriending questions

Repair of internal attachment

Video clip #2

Bibliography