



Course: dsm-5-tr: unlocking its potential for your clinical practice

Address:

<https://asadis.net/en/course/dsm-5-tr-understanding-modifications-implementing-changes-your-practice/>

Duration: 4h

Type of course: Continuing education

Location: Online course

Individual price: \$144.00

Overview:

The Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, Text Revision (DSM-5-TR), was released on March 22, 2022. It is being billed as the most comprehensive, current, and critical resource for clinical practice available to today's mental health clinicians and researchers. DSM-5-TR includes the fully revised text and references, updated diagnostic criteria and ICD-10-CM codes since DSM-5 was published in 2013. It features a new disorder, Prolonged Grief Disorder, as well as codes for suicidal behavior available to all clinicians of any discipline without the requirement of any other diagnosis. In this workshop, Dr. Haarman will highlight the changes and revisions for each disorder with updated sections on associated features, prevalence, development and course, risk and prognostic factors, culture, diagnostic markers, suicide, differential diagnosis, and more. New diagnostic categories, including Suicidal Behavior Disorder, Nonsuicidal Self-Injury, and Prolonged Grief Disorder will be reviewed in detail. This workshop is intended for all mental health and substance abuse professionals who routinely assess, diagnose, and treat individuals with psychiatric or psychological disorders. Unlike our other courses, this one is presented in audio only.

Learning objectives:

1. Participants will be able to identify changes between the DSM-5 and the DSM-5-TR
2. Participants will be able to name new classifications that have been added to the DSM-5-TR
3. Participants will be able to describe changes in the coding of specific disorders, including over 50 coding updates new to DSM-5-TR for substance intoxication and withdrawal and other disorders
4. Participants will be able to name and integrate changes in diagnostic criteria between DSM-5 and DSM-5-TR
5. Participants will be able to describe the diagnostic criteria for Suicidal Behavior Disorder, Non-Suicidal

Self-Injury, and Prolonged Grief Disorder

Learning material:

A theoretical course illustrated with clinical examples. This course is composed of videos of 5 to 15 minutes each. The PowerPoint of the course to download.

Audience: This training is intended for mental health professionals.

The expert

Dr. Georges B. Haarman, Psy.D., LMFT, is a Licensed Clinical Psychologist and a Licensed Marriage and Family Therapist with more than 40 years of experience. A member of the American Psychological Association and Kentucky Psychological Association, Dr. Haarman is currently in private practice in Louisville, Kentucky (USA), and serves as a consultant to several school systems regarding the assessment of children. For 25 years, Dr. Haarman worked in the Department of Human Services (DHS) in Louisville, serving as the Deputy Director for the last 12 years of his tenure there. His prior experience with DHS included working with youth detention centers, juvenile group homes, child protective services, and juvenile probation.

Dr. Haarman received his doctorate in clinical psychology from Spalding University and has been an instructor at Jefferson Community College, Bellarmine University, and Spalding University. Because of his years of experience in mental health, he has presented seminars nationally on psychopathology, depression, and emotional disorders in children and adolescents. He is also the author of *School Refusal: Children Who Can't or Won't Go to School* and *Clinical Supervision: Legal, Ethical, and Risk Management Issues*.

Syllabus

PowerPoint

Presentation

Section I - Overview, Philosophy, Ethics, and Culture, Race, and Social Determinants

History of the Diagnostic and Statistical Manual (DSM)

The philosophy of the DSM-5

Definition of a mental disorder

Features of the DSM-5 and ICD 11

The DSM-5-TR in relation to culture and race

Impacts of culture and race

Cultural considerations in the DSM-5-TR

Working ethically with the DSM-5-TR

Section II - Changes : DSM-IV-TR to DSM5 and DSM-5 to DSM-5-TR

Diagnostic differences between DSM-IV and DSM-5

Major changes between the DSM-5 and DSM-5-TR

Prolonged Grief Disorder (PGD)

Suicidal Behavior Disorder (SBD)

Nonsuicidal Self-Injury Disorder

Section III - Criteria Changes to DSM-5-TR

Criteria changes for bipolar disorders

Criteria changes for depressive disorder

Other criteria changes and name changes

Section IV - Coding Changes and Case Studies

Coding changes within the DSM-5-TR

A case study

Summary

Conclusion

Evaluation:

To validate the achievement of the learning objectives, a final evaluation in the form of true/false questions is required. It must be completed in order to obtain the certificate of completion.

In addition, an optional self-assessment is offered at the beginning and end of the course, allowing you to measure your progress on the targeted skills.

These evaluations are not graded and are intended primarily to support your professional reflection.

Access timeline: Once registration is confirmed, you (or the learner) may start the training at any time, independently and at your own pace. You can access the training for as long as Asadis as the legal right to diffuse it (typically 10 years).

Questions? Feel free to contact us at contact@asadis.net