Course: advanced diagnosis of adhd

Address: https://asadis.net/en/course/decoding-adhd-advanced-diagnostic-strategies-for-clinicians/

Duration: 6h

Type of course: Continuing education

Location: Online course

Individual price: $200.00

Overview:
ADHD rarely presents in isolation, and the boundaries between ADHD and other neurodevelopmental, emotional, and behavioral conditions remain difficult to navigate—particularly when symptoms overlap, mask one another, or shift across developmental stages.

In this advanced training, Dr. Caroline Buzanko—psychologist, clinical director of Koru Family Psychology, adjunct assistant professor at the University of Calgary, and international speaker specializing in neurodevelopmental assessment—equips you to conduct diagnostically precise, ecologically valid ADHD assessments that honor neurodiversity while addressing real-world functional impairment.

Grounded in a strengths-based, neuroaffirmative paradigm, this course moves beyond symptom checklists to examine ADHD as a disorder of performance variability—shaped by executive functioning demands, environmental contexts, developmental transitions, and the interaction between neurological difference and social expectations.
Through this training, you will:

• Refine your differential diagnostic framework by integrating anxiety, trauma responses, learning disorders, and other neurodevelopmental profiles into a cohesive clinical formulation.
• Apply structured and flexible interview techniques, rating scales and observational methods across settings to capture inconsistency, situational performance, and the impact of environmental demands.
• Recognize how ADHD presents differently across gender, culture, and developmental stage and adjust clinical interpretation accordingly.
• Develop practical strategies for transparent communication throughout the assessment process, from intake

preparation through results interpretation, fostering diagnostic acceptance, shared understanding, and readiness for intervention planning.

By the end of this workshop, you will have consolidated a comprehensive, ecologically grounded assessment model that translates diagnostic data into functional insight and intervention strategy—with sharper clinical judgment for navigating diagnostic ambiguity, a structured yet flexible approach to complex cases, and practical tools to support accurate, affirming, and actionable outcomes for neurodivergent clients across the lifespan.

Learning objectives:

1. Conduct accurate diagnostic assessments and differentiate ADHD from other neurodevelopmental, emotional, and behavioural conditions
2. Utilize an ecologically valid, multi-modal, and multi-informant assessment approach for diagnosing ADHD from a strengths-based perspective
3. Implement ADHD assessment strategies across the lifespan
4. Develop skills in effectively collaborating with parents/clients, communicating results while engaging stakeholders

Learning material:

A theoretical course illustrated with clinical examples. This course is composed of videos of 5 to 15 minutes each. The PowerPoint of the course to download.

Audience: This course is intended for mental health professionals.

The expert

Dr. Caroline Buzanko is a registered psychologist, clinical director of Koru Family Psychology in Alberta, and adjunct assistant professor at the University of Calgary. With over twenty years of clinical experience, she specializes in neurodevelopmental assessment and intervention for children, adolescents, and families.

Dr. Buzanko is internationally recognized for her expertise in comprehensive psychological assessment, particularly in differential diagnosis of ADHD and other neurodevelopmental conditions. Her clinical work emphasizes neuroaffirmative, strengths-based approaches that honor neurodiversity while addressing functional impairment across home, school, and community settings.

As a sought-after international speaker and trainer, Dr. Buzanko has trained thousands of mental health professionals and educators in evidence-based assessment and intervention strategies. Her work focuses on translating diagnostic data into meaningful intervention planning, promoting collaborative relationships with families, and developing ecologically valid assessment approaches that capture real-world functioning.

Dr. Buzanko's clinical philosophy centers on maximizing confidence, forging resilience, and fostering strong connections for neurodivergent individuals and their families. She is passionate about training clinicians to conduct diagnostically precise assessments that lead to actionable outcomes and long-term success for clients across the lifespan.

Syllabus

PowerPoint

Introduction

Understanding & Conceptualizing ADHD

DSM 5 TR Criteria Is Deficit Based & Not Neauroaffirmative

Medical vs. Social Model

Rethinking ADHD

Address Challenges and Criticisms

Textbook Approach

Parent Connection

Phase 1: Intake

Engage Parents Through Preparation

Interviews

Teacher and Student Interviews

Phase 2: Formal Assessment

Communicate with Parents Throughout

Assessment Success

Clinical Measures

Rating Scales part 1

Rating Scales part 2

Psychological Processes

Neuropsychological Testing

Psychometrist vs. Clinician

Clinic Observations

Assessment Process- Clinical Risks

Assessment Across the Lifespan

Adult ADHD- Beyond Childhood Symptoms

Assessing Impairment Challenges for Adults

Gender-bias

Comorbidities and Alternatives Explanations

Differential Diagnosis- Autism vs. ADHD

Comorbid ADHD and Autism

Measuring ADHD vs. Anxiety & Mood

ADHD and Externalizing Disorders

Interpreting & Integrating Data

The Use of Flow Charts

Decision Making Tree

Best Practice When Making a Diagnosis

Phase 3: Communicating Results

Maximizing Uptake

Flipping Vulnerabilities
Parents Must Have Understanding
Communicating Collaboratively
Follow Up and What's Next
Conclusion

Evaluation:
To validate the achievement of the learning objectives, a final evaluation in the form of true/false questions is required. It must be completed in order to obtain the certificate of completion.
In addition, an optional self-assessment is offered at the beginning and end of the course, allowing you to measure your progress on the targeted skills.
These evaluations are not graded and are intended primarily to support your professional reflection.

Access timeline: Once registration is confirmed, you (or the learner) may start the training at any time, independently and at your own pace. You can access the training for as long as Asadis as the legal right to diffuse it (typically 10 years).

Questions? Feel free to contact us at *contact@asadis.net*