



Course: advanced diagnosis of adhd

Address: <https://asadis.net/en/course/decoding-adhd-advanced-diagnostic-strategies-for-clinicians/>

Duration: 6h

Type of course: Continuing education

Location: Online course

Individual price: \$200.00

Overview:

ADHD rarely presents in isolation — and misdiagnosis is common. Across the lifespan, distinguishing ADHD from other emotional, developmental, and behavioural conditions remains one of the most complex challenges in clinical assessment.

This advanced-level training is designed for clinicians who want to move beyond checklists and surface-level symptoms. Grounded in ecological validity and real-life functioning, it offers a neuroaffirmative, strengths-based framework for ADHD assessment that respects the diversity of neurodevelopmental profiles.

Rather than reducing ADHD to outward behaviours, you will learn to interpret it through:

- executive functioning and developmental stage,
- environmental expectations and contextual variability,
- gender-related biases in presentation and recognition,
- and the cognitive and emotional processing styles of neurodivergent individuals.

You will strengthen your ability to:

- Build a differential diagnostic framework that understands ADHD as a disorder of performance and inconsistency — not incompetence or deficit.
- Implement a multi-method, multi-informant approach that is culturally responsive and gender-aware.
- Engage parents and clients as collaborative partners in the assessment process to foster understanding, ownership, and diagnostic acceptance.
- Adapt your tools and clinical judgment across developmental stages, taking into account symptom masking and changes from childhood through adulthood.

Led by award-winning psychologist and international speaker Dr. Caroline Buzanko, this workshop provides a powerful reframing of what ADHD is — and what it is not.

By the end of the workshop, you'll leave with sharper clinical insight, a stronger diagnostic voice, and practical tools to support meaningful, accurate, and affirming outcomes for your clients.

Learning objectives:

1. Conduct accurate diagnostic assessments and differentiate ADHD from other neurodevelopmental, emotional, and behavioural conditions
2. Utilize an ecologically valid, multi-modal, and multi-informant assessment approach for diagnosing ADHD from a strengths-based perspective
3. Implement ADHD assessment strategies across the lifespan
4. Develop skills in effectively collaborating with parents/clients, communicating results while engaging stakeholders

Learning material:

A theoretical course illustrated with clinical examples. This course is composed of videos of 5 to 15 minutes each. The PowerPoint of the course to download.

Audience: This course is intended for mental health professionals.

The expert

Dr. Caroline Buzanko, psychologist, since 2009, mother, and international speaker. She is the clinical director of Koru Family Psychology based in Alberta and an adjunct assistant professor at the University of Calgary. She works with kids, teens, and their families to maximize confidence, forge resilience, and foster strong connections. With over twenty years working with families, her focus is on developing long-term success and well-being by creating meaningful change. She also trains other mental health professionals and educators to optimize their effectiveness working with children and teens.

Syllabus

PowerPoint

Introduction

Understanding & Conceptualizing ADHD

DSM 5 TR Criteria Is Deficit Based & Not Neuroaffirmative

Medical vs. Social Model

Rethinking ADHD

Address Challenges and Criticisms

Textbook Approach

Parent Connection

Phase 1: Intake

Engage Parents Through Preparation

Interviews

Teacher and Student Interviews

Phase 2: Formal Assessment

Communicate with Parents Throughout

Assessment Success

Clinical Measures

Rating Scales part 1

Rating Scales part 2

Psychological Processes

Neuropsychological Testing

Psychometrist vs. Clinician

Clinic Observations

Assessment Process- Clinical Risks

Assessment Across the Lifespan

Adult ADHD- Beyond Childhood Symptoms

Assessing Impairment Challenges for Adults

Gender-bias

Comorbidities and Alternative Explanations

Differential Diagnosis- Autism vs. ADHD

Comorbid ADHD and Autism

Measuring ADHD vs. Anxiety & Mood

ADHD and Externalizing Disorders

Interpreting & Integrating Data

The Use of Flow Charts

Decision Making Tree

Best Practice When Making a Diagnosis

Phase 3: Communicating Results

Maximizing Uptake

Flipping Vulnerabilities

Parents Must Have Understanding

Communicating Collaboratively

Follow Up and What's Next

Conclusion

Bibliography

Evaluation:

To validate the achievement of the learning objectives, a final evaluation in the form of true/false questions is required. It must be completed in order to obtain the certificate of completion.

In addition, an optional self-assessment is offered at the beginning and end of the course, allowing you to

measure your progress on the targeted skills.

These evaluations are not graded and are intended primarily to support your professional reflection.

Access timeline: Once registration is confirmed, you (or the learner) may start the training at any time, independently and at your own pace. From the moment the training begins, you will have 4 months to complete it.

Accessibility support: This training is offered as a pre-recorded video format, without subtitles. If you have a disability, we can provide an adapted alternative (technical assistance for viewing or individual supervision). For any request, please contact our disability coordinator at the following address: contact@asadis.net

Questions? Feel free to contact us at contact@asadis.net