Course: advanced diagnosis of adhd

Address: https://asadis.net/en/course/decoding-adhd-advanced-diagnostic-strategies-for-clinicians/

Duration: 6h

Type of course: continuing education

Location: online course

Individual price: $200.00

Overview:
Despite its prevalence, accurately distinguishing ADHD from other emotional, developmental, and behavioural conditions remains a significant challenge.

This advanced-level workshop is designed for those who want to move beyond tests and checklists. You will deepen your understanding through a comprehensive, strengths-based, neuroaffirmative model of ADHD assessment, grounded in ecological validity and real-world functioning.

Instead of reducing ADHD to a list of surface behaviours, you will learn to interpret it through the lens of executive functioning, developmental age, environmental context, gender, and neurodivergent processing styles.

You will explore how to detect ADHD even in its most subtle or masked forms, and how to differentiate it from co-occurring conditions such as anxiety, mood disorders, learning disabilities, and autism.

Led by Dr. Caroline Buzanko, award-winning psychologist and international speaker, this workshop offers a powerful reframing of what ADHD is - and what it is not.

During the course of this workshop, you will learn how to:- Build a clinical framework for differential diagnosis, seeing ADHD as a condition of performance and inconsistency - not incompetence.- Implement a multi-informant, multi-method assessment approach that is collaborative, culturally responsive, and gender-aware.- Strengthen your ability to engage parents and clients as co-assessors, promoting diagnostic acceptance and shared understanding.- Apply lifespan-informed strategies, adapting to symptom evolution,

masking, and developmental transitions - from early childhood through adulthood.

By the end, you'll leave with sharper diagnostic insight, a more confident clinical voice, and practical tools to support meaningful, accurate, and affirming outcomes for your clients.

Learning objectives:

1. Conduct accurate diagnostic assessments and differentiate ADHD from other neurodevelopmental, emotional, and behavioural conditions
2. Utilize an ecologically valid, multi-modal, and multi-informant assessment approach for diagnosing ADHD from a strengths-based perspective
3. Implement ADHD assessment strategies across the lifespan
4. Develop skills in effectively collaborating with parents/clients, communicating results while engaging stakeholders

Learning material:

A theoretical course illustrated with clinical examples. This course is composed of videos of 5 to 15 minutes each. The PowerPoint of the course to download.

Audience: This course is intended for mental health professionals.

The expert, **Dr. Caroline Buzanko**

Dr. Caroline Buzanko, psychologist, since 2009, mother, and international speaker. She is the clinical director of Koru Family Psychology based in Alberta and an adjunct assistant professor at the University of Calgary. She works with kids, teens, and their families to maximize confidence, forge resilience, and foster strong connections. With over twenty years working with families, her focus is on developing long-term success and well-being by creating meaningful change. She also trains other mental health professionals and educators to optimize their effectiveness working with children and teens.

Syllabus

PowerPoint
Introduction
Understanding & Conceptualizing ADHD
DSM 5 TR Criteria Is Deficit Based & Not Neauroaffirmative
Medical vs. Social Model
Rethinking ADHD
Address Challenges and Criticisms
Textbook Approach
Parent Connection
Phase 1: Intake
Engage Parents Through Preparation

Interviews
Teacher and Student Interviews
Phase 2: Formal Assessment
Communicate with Parents Throughout
Assessment Success
Clinical Measures
Rating Scales part 1
Rating Scales part 2
Psychological Processes
Neuropsychological Testing
Psychometrist vs. Clinician
Clinic Observations
Assessment Process- Clinical Risks
Assessment Across the Lifespan
Adult ADHD- Beyond Childhood Symptoms
Assessing Impairment Challenges for Adults
Gender-bias
Comorbidities and Alternatives Explanations
Differential Diagnosis- Autism vs. ADHD
Comorbid ADHD and Autism
Measuring ADHD vs. Anxiety & Mood
ADHD and Externalizing Disorders
Interpreting & Integrating Data
The Use of Flow Charts
Decision Making Tree
Best Practice When Making a Diagnosis
Phase 3: Communicating Results
Maximizing Uptake
Flipping Vulnerabilities
Parents Must Have Understanding
Communicating Collaboratively
Follow Up and What's Next
Conclusion
Bibliography